

A Collaborative Approach to Supporting Students through the Developmental Education Acceleration Initiative

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AATN Conference 2016

Our Dev Ed Students

Unclear about college expectations

Less prepared for college

Behavioral issues

Cognitive learning challenges

Struggle balancing multiple personal responsibilities: work, parenting, caring for family members, etc.

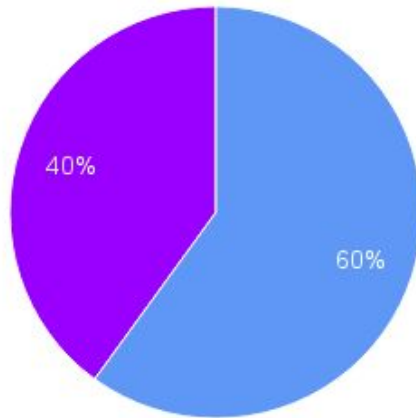
Hope for a successful future and life!



Dev Ed Students in Numbers....

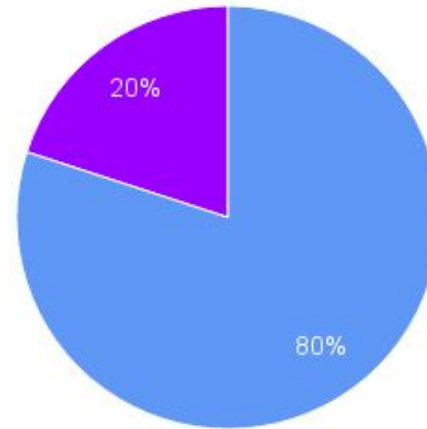
(Leeward CC, Fall 2015)

ENGLISH



- Dev ENG
- College Level

MATH



- Dev Math
- College Level

History of Positions

- In 2010, Dev Ed positions were created to support English and Math Divisions to help with the Dev Ed population in preparation for Dev Ed initiatives
 - Math: Emporium & Changing of Sequence
 - English: ALP & Changing of Sequence
- Located in respective divisions, close proximity to instructional faculty
- Reporting Hierarchy
 - Language Arts or Math & Science Division Chair
 - Dean of Student Services
- Case Load
 - Temporary, 1-2 semesters
 - Liberal Arts majors in Dev ENG or MATH classes
 - Referred by Dev Ed instructors via Maka'ala Program (Early Alert) and individual referrals
 - Students connected to general counselor after completing Dev Ed

UHCC Strategic Plan 2015-2021

Developmental Educational Goal

“Accelerate Student Success in Developmental Coursework”

Dev Ed Reform Goals:

- 75% successful completion of 1-level below to complete college level course in one semester
- 70% successful completion of 2-levels below to complete college level course in one year

Why Collaboration Matters

- Instructors are experts in their subject area and have more day-to-day contact with students than counselor
- Counselors and advisors are trained and knowledgeable in student development, non-cognitive related issues and other support services
- Program Counselors are located within the program to be more accessible to students and instructional faculty for collaboration
- Instructors and counselors assist students in their educational journey
- Working together creates a support system for Dev Ed students



What has Worked at Leeward CC: [Advising Highlights](#)

- Dev Ed Handbook
 - Resource Booklet (hardcopy and [online](#))
 - Math Survey for Appropriate Math Track Placement
- Counseling Unit Training
 - Multiple Placement Measures
 - Inputting Scores in Banner - SOATEST
 - Advising Role Play
- Consistent Communication between English, Math, and Counseling Departments

In the Works at Leeward CC: Collaboration Highlights

ENGLISH

- Working with instructors to resolving incorrect placements within first 2 weeks
- Maka'ala Program (Early Alert) - in house referral process by Week 5
- Contribution to professional development
 - Coach instructor how to address non-cognitive student issues
 - Facilitated Mental Health Awareness Trainings for instructors
 - Offered Suicide First-Aid Trainings
- 1:1 Student referrals - All semester
- Learning Communities
 - ENG 24 + IS 103 “Intro to College” (Fall 2017)
 - Curriculum focused on the college transition, connecting to college resources, and creating a “Life Map” with academic, career, and life goals.

In the Works at Leeward CC: Collaboration Highlights

MATH

- Working with instructors to resolving incorrect placements within first 3 weeks
- Maka'ala Program (Early Alert) - in house referral process by Week 5
- 1:1 Student Referrals - All semester
- Math 75/100 acceleration
 - Complete both courses in the same semester without fees
- Math Track survey
- Math 82 prerequisite override contract

Questions?

Reflect

Future Plan Worksheet

- 1) Identify Dev Ed Coordinators, Instructors, and Division Chairs on your Campus
 - 2) Identify one idea from today's presentation that you are interested in taking back to your campus and sharing with your Dev Ed members
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